

CHRISTIAN TEACHER PROFILE



1. He/she has been “born again” and has an authentic, genuine relationship with Jesus Christ, and lives to serve Him as His disciple. They resolve issues not as citizens of this world, but as one who belongs to another kingdom.
2. He/she loves children and is committed to making a difference in their lives.
3. Teaching is not just a job; it is the fulfilling of a calling; their ministry. They are equipping young people to transform their world for Christ, as they instill in them a Biblical worldview.
4. A Trinitas teacher fulfills all the demands of his duties as working unto the Lord and not to men. Strives for Excellence (but is not a perfectionist). Mediocrity is not allowed.
5. Views himself or herself as a spiritual shepherd of their students and is concerned for their soul (mind, will, and emotions). Builds confidence and security in their students (ex. Chapel, Projects, etc.)
6. Demonstrates the skill of classroom management. Is loving, yet firm. Carries out daily routines with consistency, order, and structure. Repetition is the key.
7. Consistently looks out to create an environment conducive to learning and growing. Is clean, organized, and prepared for his/her lessons; instills these same qualities in his/her students.
8. He/she understands that the school has been ordained by God to transform this generation. It is an institution of God not man and is greater than his/her name for it exists to make a name for Christ. He/she is dependable, trustworthy, and loyal, honest and sincere, not involved in gossip nor slander, but in edifying others, speaking well of the school, believing in the school and its mission, deferring any rumor or negative comment about it.
9. Is humble and real. Genuine humility and real faith inspire respect in students, which in turn, provides an amazing opportunity for influence. We cannot put on a facade for our students – try to be something we’re not. Instead, we must simply be the best we can, be real about our struggles, and ask for forgiveness when we fall short
10. Through their words and actions, they stir up in their students a desire to be more determined to do their best, more hopeful about their own growth, and more confident about what they can accomplish.